

Yath ćisum Always growing Grandissons ensemble Qualicum School District
Education Committee of the Whole Report
Tuesday, October 14, 2025
Via Video Conferencing
2:00 p.m.

Facilitator: Trustee Elaine Young

Mandate:

To discuss and make recommendations to the Board on aspects of teaching, learning and educational equity. We will strive to have all students receive whatever they need to develop to their full academic and social potential and to thrive every day.

We would like to give thanks and acknowledge that the lands on which we work and learn are on the shared traditional territory of the Qualicum and Snaw-Naw-As (Nanoose) First Nations People

Please note that this session was recorded and is available on YT through the main page of the District's website at www.sd69.bc.ca.

A. PRESENTATIONS (15 Minutes Each)

I. SCHOOL/STUDENTS

i. Ballenas Secondary Student Presentation

Students from the GSA (Gay/Straight/Alliance) presented lived experience incidents from their school experiences. They noted an increase in bullying behaviour from other students over the last few years. Positives included support from counsellors, and other staff members. They noted that having food readily available is supportive for all. Recommendations included more education for students on the harmful impacts of bullying behaviour and having clear, well-enforced consequences for those causing harm to others. Those at the meeting very much appreciated the information

II. PROGRAM(S)

i. **Learning Support/Inclusive Education**—Refer to the attached power point for further information click below.



2025-11-12

Education Committee

QSD currently uses a needs-based model providing support where needed. We are informed by a neuro-developmental model; trauma informed practices; universal design for learning (UDL); and seek to understand the meaning behind behaviours. Individual Education Plans (IEP's) are collaboratively created and followed.

B. EDUCATION UPDATES

i. Director of Instruction

- Zero Waste applications are open and will be closing soon.
- Weaving Local Indigenous Ways of Knowledge and Literacy Session- Part
 2 will be held on December 3rd
- Try a Trade event will be held at Ballenas Secondary on November 25 and at Kwalikum Secondary on November 28.

IT4K12 Annual Conference was attended by 8 district teachers including 6
Teacher-Librarians as well as the Director of IT, an IT technician and the
Director of Instruction. AI, Privacy and Learning Resources where main
topics.

II. Associate Superintendent

- Integrated Child and Youth Team Lead (ICY)
 Despite the recent reports in media, we have no update. The person hired for the lead position has found work in QSD.
- Kindergarten Snapshot will be happening soon.
- Considerable work continues on best practices for inclusion
 Brain and Belonging Group; Children's Hospital coach is taking all student well-being data and unpacking the information with staff.
- Staff wellness survey is currently available.

C. SHARED LEARNING/INFORMATION

i. Racial Equity Together: K-12 Anti-Racism Action Plan

QSD has been actively working on with this plan (available to view through the link above). Director of Instruction Terpstra presented more information from the following publicly available sites:

Focused Education - Anti-Racism Learning Resources
BC Government erase site

ii. State of Child and Youth Report

Associate Superintendent Wilson introduced the State of the Child and Youth Report. The NOW Network (Oceanside Section) has recently created a working group and will present to both Councils. More information will come to the January Education Committee meeting. For more on the NOW network please see: https://www.nownetwork.ca/

D. ITEM(S) TO RECOMMEND FOR APPROVAL TO THE BOARD MEETING

No recommendations.

E. UPCOMING TOPICS

- i. K-12 Literacy Supports Initiative
- ii. State of the Child and Youth Report
- iii. Report on the Brain and Belonging Group
- iv. Indigenous Education Department
- v. Update on the Zero Waste Grants

F. NEXT MEETING

Tuesday, January 13 at 2:00 p.m. via videoconferencing

G. ADJOURNMENT